

TO: **All Coaches**

FROM: **Lance Roth**, Regional Commissioner, and **Michael Sun**, Coach Administrator

RE: **Rating and Team Balance - 2002**

Attached are rating sheets to be completed for your team. Next to field responsibilities, rating players accurately and timely is your most important responsibility. Accurate ratings are critical to creating balanced teams for next year. Ratings submitted late are less reliable than timely submitted ratings.

Please complete ALL sections of the attached rating form and return **no later than Sunday December 8, 2002**. Please deliver the form to your division director. Region policy requires submission of evaluations before trophies and yearbooks will be made available to your team.

THE MOST IMPORTANT PART OF THE RATING IS THE COMMENT SECTION. PLEASE GIVE DETAILED, THOUGHTFUL COMMENTS ABOUT EACH OF YOUR PLAYERS.

1. **Player's name:** *Please* list older players first (born August 1 in an even year through July 31 in an odd year) first; then list younger players.
2. **Player's age:** Please check that the information is accurate, especially concerning age. Age is determined as of **July 31, 2002**. Each year, from 1/3 to 1/2 of a division move up to the next Division. Division directors and coaches are also interested if a child is a younger or older player in his/her *birth year*.
3. **Years of experience:** Please check that this information is accurate. Include this year in the tally. Only count years in organized soccer (AYSO, club or other competitive league).
4. **Player's speed:** Assign a number between 1 and 9. Reminder: Rate in relation to your particular division. Coaches are interested if a child is particularly fast or slow.

8, 9 Extremely fast, quick acceleration
6, 7 Faster than average
4, 5 Average speed and acceleration
2, 3 Slower than average, poor acceleration
1 Very slow, virtually no speed at all
5. **Player's soccer sense:** Assign a number between 1 and 9 indicating soccer sense. Some questions to consider: Does the player anticipate play? Does the player understand and use space? Does the player have a feeling for the ball? Does the player try to control the ball and make good passes? Does the player shoot quickly. Does the player cover for teammates?

8, 9 Great soccer sense
6, 7 Good soccer sense
4, 5 Average player with basic sense of the game
2, 3 Limited sense of the game
1 Virtually has no soccer sense
6. **Player's attitude:** Assign a number between 1 and 9. Please comment where appropriate in #13 (e.g. team leader, gives 100%, team player, disruptive, distracts from team effort, needs a lot of supervision and direction from coach, pays little attention, talks too much, etc).

8, 9 Excellent attitude
6, 7 Good attitude
4, 5 Average attitude
2, 3 Poor attitude
1 Extremely poor attitude - discipline and/or parent problem
7. **Player's goalkeeper ability:** This rating is solely for those players who played this position during the season. It is also a 1- 9 scale. Skills to be noted in rating are: foot speed, hands, punt, sense of position, aggressiveness and "heart." Further comments in #13 may be needed.

8. **Player's primary position:** Where did the child play most during the season? (Forwards are identified as LW, CF, RW; halfbacks as LH, CH, RH; fullbacks as LD, CD, RD; goalkeepers as GK.) Indicate if a child played "sweeper" (SW) or "stopper" (ST).
10. **Player's secondary position:** Follow format of #8.
- 9, 11, 12. **Player's skill rating in positions and overall rating for child** (This may or may not differ from primary position rating.) Evaluate player in comparison to ALL the players in YOUR DIVISION. **Assign a number between 1 and 9.**
- 9 Exceptional player (top 10% of division)
 - 7-8 Good player (next 15% of division)
 - 6 Better than average player with competent soccer skills
 - 5 Average player
 - 3-4 Below average player with some basic skills
 - 1-2 Little or no soccer skills (bottom 10%)

Rate goalkeepers as soccer players, *not* goalkeepers. Indicate GK ability. Please do not overrate children. Preliminary ratings turned in earlier this year suggested that some of you rate reluctant to give low ratings. The expected distribution for most teams is as follows (scale this down in Division U10):

Rating Average		<p>DO NOT WEIGHT A RATING ON THE GROUNDS THAT A CHILD IS IN THE UPPER OR LOWER AGE GROUP OF THE DIVISION.</p> <p>PLEASE DO NOT OVERRATE PLAYERS. We regularly receive ratings from coaches where no one is less than a 5 and there are numerous 7s and 8s. Be realistic. Only a few players in the your division should be an 8 or a 9. You probably only have one or two of them.</p>
	Team (14 - 15 players)	
9	0 or 1)	
8	1 or 2) 4	
7	1 or 2)	
6	2	
5	3	
4	2	
3	2	
2	1	
1	0 or 1	

13. **Specific comments: Comments on every player are required. Please make the comments as detailed as possible and avoid one-liners.** Please review your ratings and if an extreme rating has been given, please detail. Please also indicate such things as aggressive player, timid player, understands game, good or bad field sense, does not understand positional play, team player, etc. Note players who are left footed or have two "good" feet. Please note attendance problems, parent problems, maturity, behavior problems.

Thank you for taking the time to fill out this evaluation. This information shall be kept confidential.

If you have any questions regarding this evaluation, please contact your division director. Remember, the form is due by **December 8.**

Again, thank you for all your hard work. Without you, our volunteers, we would not be able to provide a program for our children.